

19th Annual Chronic Disease Symposium
The Color of Health

ACPE Activity Announcement for Pharmacists

Thursday, June 3 - Saturday, June 5, 2021

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9:00 am – 9:55 am	<p>Plenary Session I Race and Health in the COVID-19 Pandemic <i>Robert E. Fullilove, EdD; Professor, Sociomedical Sciences, Columbia University Medical Center; Associate Dean, Community and Minority Affairs, Columbia University, Mailman School of Public Health</i></p> <p>ACPE UAN 0062-9999-21-101-L04-P, 0.92 live credit hours (0.092 CEU)</p> <p>At the completion of this activity, the pharmacist will be able to:</p> <ol style="list-style-type: none"> 1. Describe the impact that COVID-19 had on patterns of morbidity and mortality in hard-hit communities of color 2. Describe the relationship between segregation, health disparities, and COVID-19 in the United States 3. List a set of policy initiatives and program concepts that have the capacity to improve the nation's ability to impact the health disparities that are prevalent in poor communities of color
9:55 am – 10:00 am	Transition
10:00 am – 10:45 am	<p>Breakout Session 3 Advancing Health Equity at the Intersection of Diabetes, COVID-19, and Social Determinants of Health <i>Zack King, MPH, MCHES; Coordinator, Diabetes Free SC, BlueCross BlueShield of South Carolina</i></p> <p>ACPE UAN 0062-9999-21-102-L04-P, 0.75 live credit hours (0.075 CEU)</p> <p>At the completion of this activity, the pharmacist will be able to:</p> <ol style="list-style-type: none"> 1. Interpret data displaying intersectionality between COVID-19, diabetes, and social determinants of health 2. Recognize the work of Diabetes Free SC and how it is informed by health inequities 3. Identify opportunities for action or partnership to address health inequities discussed in the presentation
10:45 am – 11:00 am	Break
11:00 am – 11:45 pm	<p>Breakout Session 6 Living Well with Dr. Bell: Eliminating Health Disparities for Better Living After 50 <i>Thaddeus Bell, MD; Founder and CEO, Closing the Gap in Health Care</i></p> <p>ACPE UAN 0062-9999-21-103-L04-P, 0.75 live credit hours (0.075 CEU)</p> <p>At the completion of this activity, the pharmacist will be able to:</p> <ol style="list-style-type: none"> 1. Recognize the health challenges most prevalent in disparate populations over 50 2. Develop strategies for reaching and improving outreach and education to senior minority populations facilitators to senior minority populations 3. Assess new practices and strategies for improving delivery of care
11:45 pm – 12:00 pm	Break
12:00 pm – 12:30 pm	Closing Remarks for the Day

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Friday, June 4, 2021

9:00 am – 10:25 am	<p>Plenary Session 2 Reflections on Race and Medicine During the Year of COVID-19 and Beyond <i>Damon Tweedy, MD; Associate Professor of Psychiatry and Behavioral Sciences, Duke University School of Medicine</i></p> <p>ACPE UAN 0062-9999-21-104-L04-P, 1.4 live credit hours (0.14 CEU)</p> <p>At the completion of this activity, the pharmacist will be able to:</p> <ol style="list-style-type: none"> 1. Explore the roles of medical education and the health care system in perpetuating health disparities 2. Examine added challenges faced by Black physicians within academic medicine 3. Discuss strategies to mitigate the harms of racism and bias within the teaching hospital setting
10:25 am – 10:30 am	Transition
10:30 am – 11:15 am	<p>Breakout Session 10 Lessons Learned: Understanding Differences Between Rural Health Centers and Federally Qualified Health Centers in preventing and managing diabetes and heart disease in South Carolina <i>Courtney Brightharp, MPH; Research and Planning Administrator/Program Evaluator, South Carolina Department of Health and Environmental Control</i></p> <p>ACPE UAN 0062-9999-21-105-L04-P, 0.75 live credit hour (0.075 CEU)</p> <p>At the completion of this activity, the pharmacist will be able to:</p> <ol style="list-style-type: none"> 1. Explain how infrastructure differences among RHCs and FQHCs have an impact on the implementation of systems level strategies to improve diabetes and heart disease prevention and management in South Carolina 2. Discuss how capacity differences among RHCs and FQHCs affect the development and use of evaluation tools that determine progress made towards reducing and monitoring diabetes and heart disease rates in South Carolina 3. Examine lessons learned from partnering with RHCs and FQHCs to improve the health of South Carolinians by preventing and managing prediabetes, diabetes, and heart disease
11:15 am – 11:30 am	Break
11:30 am – 12:15 pm	<p>Breakout Session 15 Health Care Providers Role in Addressing Social Determinants of Health <i>Dana Crawford, PharmD; PGY1 Community Pharmacy Resident, UofSC COP/Medicine Mart Pharmacy</i> <i>Carrie Lynch, PharmD; PGY1 Community Pharmacy Resident, PGY1 Community Pharmacy Resident</i></p> <p>ACPE UAN 0062-9999-21-106-L04-P, 0.75 live credit hour (0.075 CEU)</p> <p>At the completion of this activity, the pharmacist will be able to:</p> <ol style="list-style-type: none"> 1. Recognize and define social determinants of health 2. Demonstrate the role of healthcare providers, specifically pharmacists, in managing chronic diseases among vulnerable social determinants of health populations 3. Develop a protocol to identify patients with social needs and provide specific local resources
12:15 pm – 12:30 pm	Closing Remarks and Transition into Clinical CME Sessions
12:30 pm – 1:30 pm	Lunch Break
1:30 pm – 2:25pm	<p>Plenary Session 3 Building a Resilient Interprofessional Team <i>Teresa M. Stephens, PhD, MSN, RN, CNE, Nursing Education & Professional Development Consultant, Medical University of South Carolina</i></p> <p>ACPE UAN 0062-9999-21-107-L04-P, 0.92 live credit hour (0.092 CEU)</p> <p>At the completion of this activity, the pharmacist will be able to:</p> <ol style="list-style-type: none"> 1. Define and describe resilience as it pertains to interprofessional teams 2. Discuss the 4P's of Resilient Teams 3. Identify opportunities for implementation within the work environment
2:25 pm – 2:30 pm	Transition
2:30 pm – 3:15pm	<p>Breakout Session 19 Integrating Pharmacists into Primary Care in South Carolina <i>Patricia Fabel, PharmD, BCPS; Clinical Associate Professor, University of South Carolina College of Pharmacy</i></p> <p>ACPE UAN 0062-9999-21-108-L04-P, 0.75 live credit hour (0.075 CEU)</p> <p>At the completion of this activity, the pharmacist will be able to:</p> <ol style="list-style-type: none"> 1. Summarize the ways in which a pharmacist can be incorporated into primary care 2. Determine the value the pharmacist has on the team through the use of local and national data 3. Identify resources available within the state to increase the integration of pharmacists into primary care
3:15 pm – 3:30 pm	Transition and Closing Remarks for the Day

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Saturday, June 5, 2021

9:00 am – 9:45 am	<p>Breakout Session 21 Integrating Pharmacists Into Primary Care: A Panel Discussion <i>Kayce M. Shealy, PharmD, BCPS, CDCEs; Co-Coordinator, South Carolina Pharmacy Association; Associate Professor, Presbyterian College School of Pharmacy</i> <i>Natasha Colvin, PharmD, BCACP; Clinical Pharmacist, St. James Health & Wellness, Inc</i> <i>Olivia Brinkley, PharmD; Chronic Care Manager, Bamberg Family Practice</i></p> <p>ACPE UAN 0062-9999-21-109-L04-P, 0.75 live credit hour (0.075 CEU), application-based program</p> <p>At the completion of this activity, the pharmacist will be able to:</p> <ol style="list-style-type: none"> 1. Summarize the benefits and barriers of implementing pharmacists into primary care based on the experiences of practices in the state 2. Identify at least one service or initiative that, with pharmacist involvement, demonstrates improved outcomes 3. Develop a plan to integrate a pharmacist into a primary care practice that accounts for expected barriers to implementation
9:45 am – 10:00 am	Break
10:00 am – 10:45 am	<p>Breakout Session 25 In It Together: A Healthcare Team's Look at the SC Provider Toolkit <i>Donna Avant, BSPHarm; Owner, Ehrhardt Pharmacy, LLC</i></p> <p>ACPE UAN 0062-9999-21-110-L04-P, 0.75 live credit hour (0.075 CEU)</p> <p>At the completion of this activity, the pharmacist will be able to:</p> <ol style="list-style-type: none"> 1. Define prediabetes and identify common risk factors for both prediabetes and diabetes 2. Recall how to use the SC Provider Toolkit 3. Explain the purpose and framework of the CDC National Diabetes Prevention Program 4. Utilize the SC Provider Toolkit guide to evaluate, test, treat and refer patients to the evidence-based program (NDPP)
10:45 am – 11:00 am	Break
11:00 am – 12:15 pm	<p>Plenary Session 4 South Carolina at Risk: a 360 View of Diabetes Prevention in the Palmetto State <i>Caroline Sawyer, CEO, Tom Sawyer Company</i></p> <p>ACPE UAN 0062-9999-21-111-L04-P, 1.25 live credit hour (0.125 CEU)</p> <p>At the completion of this activity, the pharmacist will be able to:</p> <ol style="list-style-type: none"> 1. Explore the disproportionate burden of prediabetes and diabetes among minority populations 2. Recognize the impact of the In It Together Diabetes Prevention Program (IDPP) on preventing diabetes in SC 3. Identify next steps to support and promote the IDPP and the work of the Diabetes Advisory Council of SC
12:15 pm – 12:20 pm	Transition
12:20 pm – 12:30 pm	Final Remarks

ACPE Accreditation Statement



The University of South Carolina College of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education.



This program is accredited for a maximum of **9.74 live contact hours (0.974 CEUs)** of *knowledge-based activities* for pharmacists (ACPE UANs and individual session credit hours as listed above). To claim credit, participants must sign-in at the registration table for the conference and attend the activities which they are attending in their entirety. No partial credit will be issued. Participants must complete an online evaluation within 30 days (providing their correct NABP e-Profile ID and month/day of birth) in order to ensure credit is reported to the NABP CPE Monitor. The CPE Monitor will automatically reject all credit claimed and reported greater than 60 days from the date of the live program.