

KPIC Sterile Compounding Webinar Series 2015



KENNEDY
PHARMACY INNOVATION
CENTER
at the University of South Carolina

2 hour live Knowledge Based Learning Activity

Core Competencies for Sterile Compounding Personnel

ACPE #0062-0000-15-117-L03-P/T (Law)
1 hour (0.1 CEU)

Nancy Roberts, PharmD, MS

Patient Care Pharmacist, West Georgia Medical Center,
LeGrange, Ga

Educational Objectives

Upon completion of this program, participants should be able to:

- Describe the required personnel competencies outlined in USP <797>.
- Discuss processes for evaluating personnel competencies in pharmacy practice to ensure compliance with USP requirements.
- Discuss appropriate procedures to complete if a personnel competency is not passed.
- Discuss strategies for documenting personnel competency.

Cleaning Basics for Sterile Compounding Personnel

ACPE #0062-0000-15-118-L04-P/T
1.0 Hour (0.1 CEU)

Bryan Ziegler, Pharm D, MBA

Executive Director, Kennedy Pharmacy
Innovation Center and Clinical Assistant
Professor, SCCP- USC Campus

Educational Objectives

Upon completion of this program, participants should be able to:

- Describe the frequency of the cleaning process outlined in USP <797>.
- Discuss the cleaning process within a sterile compounding environment.
- Discuss the documentation process related to cleaning for sterile compounding facilities.

Wednesday
September 2, 2015

7-9 PM EST

Target Audience: Pharmacists and Pharmacy Technicians

Tuition: \$ 40 for pharmacists and \$30 for
Technicians

Details and Registration @:

<http://sccp.learningexpressce.com>

Please review Minimum Computer Requirements for Live Webinar and Adobe Connect prior to registration!

Statement of Accreditation:

This program have been approved for 2.0 contact hour (0.2 CEU)



The South Carolina College of Pharmacy is accredited by the Accreditation Council for Pharmacy Education (ACPE) as a provider of Continuing Pharmacy Education.

Participants must login to the webinar on a smartphone, tablet or computer to view presentation and participant in the entire session to obtain credit. Participants must complete evaluation and provide day/month of birth and accurate NABP id number for CPE credit to report to CPE Monitor.

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