



SC College of Pharmacy Preceptor Conference 2015

Wednesday, August 12th

SC College of Pharmacy, USC Campus
Coker Life Sciences Building
715 Sumter Street Room CLS 211
Columbia
Medical University of South Carolina
70 President Street
Bioengineering Building, Room 110
Charleston

Thursday, August 13th

**Greenville Technical College Admissions and
Registration Center (ARC) Multipurpose Room**
225 South Pleasantburg Drive
Greenville

Agenda:

8:30 am – Registration

8:50am- Welcome/Overview

**9:00am-12:00 pm – Appreciating Diversity and
Inclusion**

12:00 pm -1:00 pm – Lunch (Provided)

**1:00 pm – 2:00 pm - Learning Styles and the
Millennial Learner**

2:00 pm – 3:00 pm - Forward-Thinking

Feedback: A Tool for Successful Evaluations

3:00-3:15pm Break

3:15 pm – 4:15 pm - Standards 2016:

Implications for Experiential Education

4:15-4:30pm Wrap-up

Target Audience:

SCCP Preceptors

**To be eligible, you must be an active SCCP
preceptor and have actively participated in
student rotations in the last three years.**

Credits:

6 live hours (0.6 CEUs), ACPE Approved for
pharmacists

Tuition: No Charge

This is a Knowledge-Based Program

Register on line at:

<http://SCCP.learningexpressce.com>

Seating is limited; register until 8/7/15 or until full

Speakers:

**Dr. DaNine Fleming – Director of Training and Intercultural
Education, MUSC**

**Dr. Willette Burnham – Executive Director, Student Programs &
Student Diversity, MUSC**

**Dr. Jenny Ariail, Director, Center for Academic Excellence & the
Writing Center, MUSC**

Dr. Nicole Bohm, Assistant Professor, SCCP – MUSC

Dr. Jennifer Baker, Director of Experiential Education, SCCP

Learning Objectives

At the completion of program, the participant will be able to:

- Identify and apply current National Standards of Culturally and Linguistically Appropriate Services (CLAS) and Joint Commission (JC) Requirements in order to deliver effective communication of cultural competence and awareness
- Recognize the personal impact of incidents of discrimination to help develop cultural sensitivity
- Discuss the institutional culture of diversity and inclusion and explain how it plays a critical role in addressing medical errors
- Translate theory into practice to create a welcoming, safe and inclusive environment that contributes to improved health care quality for faculty, staff, student and patients
- Adopt a new understanding and appreciation of this generation of students
- Discover more about their own learning style preferences/assessments and that impact on students
- Collaborate to create one teaching activity that addresses each of the four learning preferences/assessment
- Contrast the timing and delivery methods for feedback and evaluations
- List key criteria for effective feedback
- Construct appropriate feedback and evaluative comments
- Describe CAPE Outcomes and ACPE Standards that impact experiential education
- Evaluate updated rotation evaluations to determine applicability to respective rotation type
- Create a rotation syllabus that links performance goals and activities to the respective rotation evaluation

Information: Call 803-777-0490



Statement of Accreditation

ACPE Program #0062-0000-15-097-L04-P (3 hours, 0.3 CEUs)

ACPE Program #0062-0000-15-098-L04-P (1 hour, 0.1 CEUs)

ACPE Program #0062-0000-15-099-L04-P (1 hour, 0.1CEUs)

ACPE Program #0062-0000-15-100-L04-P (1 hour, 0.1 CEUs)

The South Carolina College of Pharmacy is accredited by the Accreditation Council for Pharmacy Education (ACPE) as a provider of Continuing Pharmacy Education.

Participants must sign in and attend each program to obtain the maximum 6 hours of credit. Participants must update the on-line profile with their NABP e-profile ID and Birth Month/Day and complete the program evaluation so that credit may be submitted to the CPE Monitor® system. Evaluations must be completed within 30 days.

Sponsored by:

