



SCSHP Annual Meeting

March 3-5, 2021

Wednesday, March 3, 2021	
3:00 pm – 3:30 pm	Student Awards and Junior Board Member Recognition
3:30 pm - 4:30 pm	<p>2021 Clinical Pharmacy Challenge: Part 1</p> <p>Moderators: Whitney Maxwell, PharmD, MBA, BCPS; Associate Director of Experiential Education and Clinical Associate Professor, University of South Carolina College of Pharmacy Jason Haney, PharmD, BCPS, BCCCP; Associate Professor, Medical University of South Carolina College of Pharmacy; Clinical Pharmacy Specialist, MUSC Health Pharmacotherapy Clinics</p> <p><i>ACPE UAN 0062-9999-21-014-L01-P/T (1 credit hour, knowledge-based activity)</i></p> <p><i>At the completion of this activity, the pharmacist and pharmacy technician will be able to:</i></p> <ol style="list-style-type: none"> 1. Recall pharmacy trivia related to pharmacology, pharmacokinetics, pharmacodynamics, pharmacogenomics, clinical pharmacy history, biostatistics, and health outcomes 2. Summarize clinical knowledge in response to a case vignette using supporting laboratory, physical examination, and medical history information 3. Discuss numerous drug therapy and specialty areas through response to pharmacotherapy questions
4:30 pm – 5:30 pm	<p>2021 Platform Presentations</p> <p>Speakers: Implementation of a Pharmacogenomics Program at an Employer-Based Health Center: Abigail Will, PharmD; PGY2 Pharmacy Resident, Community-Based Pharmacy Administration & Leadership, University of South Carolina College of Pharmacy/Premise Health The role of diversity and equity in establishing a selection team and interview panel Sarah Bruner, 2021 PharmD Candidate; Medical University of South Carolina College of Pharmacy Impact of Epic Rover Dispense Tracking Software on Inpatient Pharmacy Operations Zachariah Gunter, PharmD, PGY2 Health-System Pharmacy Administration and Leadership Resident, Medical University of South Carolina</p> <p><i>ACPE UAN 0062-9999-21-015-L04-P/T (1 credit hour, knowledge-based activity)</i></p> <p><i>At the completion of this activity, the pharmacist and pharmacy technician will be able to:</i></p> <ol style="list-style-type: none"> 1. Discuss emerging research outcomes from throughout the state of South Carolina 2. Recognize novel ideas for research and quality initiative projects in your pharmacy practice areas 3. Review pivotal results from local investigations across the state of South Carolina
5:30 pm - 6:00 pm	<p>2021 Clinical Pharmacy Challenge: Part 2</p> <p>Moderators: Whitney Maxwell, PharmD, MBA, BCPS; Associate Director of Experiential Education and Clinical Associate Professor, University of South Carolina College of Pharmacy Jason Haney, PharmD, BCPS, BCCCP; Associate Professor, Medical University of South Carolina College of Pharmacy; Clinical Pharmacy Specialist, MUSC Health Pharmacotherapy Clinics</p> <p><i>ACPE UAN 0062-9999-21-016-L01-P/T (0.5 credit hours, knowledge-based activity)</i></p> <p><i>At the completion of this activity, the pharmacist and pharmacy technician will be able to:</i></p> <ol style="list-style-type: none"> 1. Recall pharmacy trivia related to pharmacology, pharmacokinetics, pharmacodynamics, pharmacogenomics, clinical pharmacy history, biostatistics, and health outcomes 2. Summarize clinical knowledge in response to a case vignette using supporting laboratory, physical examination, and medical history information 3. Discuss numerous drug therapy and specialty areas through response to pharmacotherapy questions
6:00 pm – 8:00 pm	<p>Resident Clinical Pearls</p> <p>Moderators: Sarah Bruner</p>

Thursday, March 4, 2021

9:30 am – 10:00 am	<p>Welcome/Introductions Jason Mills, PharmD, MBA; SCSHP President</p>
10:00 am – 11:00 am	<p>Promoting Perseverance During a Pandemic: Developing Strategies to Reduce Burnout and Increase Resiliency Sarah Harrison, PharmD, BCCCP; Clinical Pharmacy Coordinator, MUSC Health Amy Hebbard, PharmD, BCPP; Psychiatry Pharmacy Coordinator, MUSC Health <i>ACPE UAN 0062-9999-21-017-L04-P/T (1 credit hour), application-based activity</i></p> <p>At the completion of this activity, the pharmacist and pharmacy technician will be able to:</p> <ol style="list-style-type: none"> 1. Describe the prevalence of and implications associated with pharmacist and pharmacy technician burnout 2. Identify risk factors and symptoms of burnout in ourselves and other healthcare team members 3. Discuss resources and strategies to help manage burnout, with a focus on the COVID-19 pandemic 4. Develop a plan that can be implemented by pharmacists and pharmacy technicians to help minimize burnout and increase resiliency
11:15 am – 12:15 pm	<p>Reaching the Goldilocks Zone of Emergent Status Epilepticus Management: Giving the right dose at the right time Kyle Weant, PharmD, BCPS, BCCCP, FCCP; Clinical Assistant Professor and Emergency Medicine Clinical Pharmacy Specialist, University of South Carolina College of Pharmacy <i>ACPE UAN 0062-9999-21-018-L01-P/T (1 credit hour), application-based activity</i></p> <p>At the completion of this activity, the pharmacist will be able to:</p> <ol style="list-style-type: none"> 1. Discuss existing pharmacotherapy recommendations for the management of emergent status epilepticus 2. Describe current clinical practice in the pre-hospital and hospital settings 3. Interpret current evidence and its potential impact on clinical practice variations 4. Identify opportunities to ensure optimal dosing and timing of antiepileptic medications in the pre-hospital and hospital setting based on current recommendations 5. Hypothesize areas for future exploration in the pharmacotherapy management of emergent status epilepticus <p>At the completion of this activity, the pharmacy technician will be able to:</p> <ol style="list-style-type: none"> 1. Identify emergently needed pharmacotherapy agents for the management of status epilepticus 2. Interpret the importance of time in the implementation of pharmacotherapy in the management of status epilepticus
12:15 pm – 1:15 pm	<p>Break</p>
1:15 pm – 2:15 pm	<p>Diversion: How to Combat, Detect and Respond in the Modern Era Bethanie Gamble, PharmD; Diversion and Compliance Pharmacist, Prisma Health Upstate <i>ACPE UAN 0062-9999-21-019-L03-P/T (1 credit hour), knowledge-based activity</i></p> <p>At the completion of this activity, the pharmacist will be able to:</p> <ol style="list-style-type: none"> 1. Explain current state and federal requirements for reporting diversion concern and loss of controlled substances 2. Discuss with their institution the key components required for a multi-disciplinary Drug Diversion Committee and Diversion Response Team 3. Review different patient care area types and identify areas of vulnerability <p>At the completion of this activity, the pharmacy technician will be able to:</p> <ol style="list-style-type: none"> 1. Recognize and report possible concerns relating to controlled substance security within the pharmacy and on nursing units 2. Investigate and appropriately respond to issues encountered at the Automated Dispensing Cabinets
2:30 pm – 3:30 pm	<p>The Young and The Restless – Mentorship for Early Career Practitioners Krutika N. Mediwala, PharmD, BCPS, BCIDP; Clinical Pharmacy Specialist – Infectious Diseases/Antimicrobial Stewardship; Residency Program Director, PGY2 Infectious Diseases Residency; MUSC Health Brandon K. Hill, PharmD, BCIDP, BCPS; Clinical Pharmacist - Infectious Diseases, UVA Health <i>ACPE UAN 0062-9999-21-020-L04-P/T (1 credit hour), application-based activity</i></p> <p>At the completion of this activity, the pharmacist and pharmacy technician will be able to:</p> <ol style="list-style-type: none"> 1. Review common goals and barriers faced by early-career practitioners 2. Illustrate the importance of early-career mentorship as a foundation for prolonged personal and professional growth 3. Identify opportunities for seasoned practitioners to expand their mentorship skills and support network 4. Summarize experiences of a panel of diverse early-career practitioners and seasoned mentors as real-world examples of the impact of early-career mentorship
5:00 pm – 7:00 pm	<p>Virtual Happy Hour & Poster Session</p>

Friday, March 5, 2021

<p>9:30 am – 10:00 am</p>	<p>Welcome/Introductions Jason Mills, PharmD, MBA; SCSHP President</p>
<p>10:00 am – 11:00 am</p>	<p>Naloxone Advocate: Utilizing Academic Detailing and Student Pharmacists to Expand Access to Naloxone Megan Pruitt, PharmD; SCORxE Clinical Pharmacy Consultant, MUSC College of Pharmacy Elizabeth Weed, PharmD; Director of Experiential Education, MUSC College of Pharmacy Talisha Ratliff, PharmD; Executive Director of Experiential Education, Presbyterian College School of Pharmacy <i>ACPE UAN 0062-9999-21-021-L08-P/T (1 credit hour), application-based activity</i></p> <p>At the completion of this activity, the pharmacist and pharmacy technician will be able to:</p> <ol style="list-style-type: none"> 1. Describe pharmacist requirements in the South Carolina Overdose Prevention Act for the dispensing of naloxone without a prescription or standing order 2. Identify ways for pharmacists and technicians to reduce stigma and communication barriers when providing opioid overdose education, including the proper use of naloxone. 3. Demonstrate the value of utilizing academic detailing principles in student-led interventions to engage pharmacists in practice behavior changes that aid in the expansion of access to naloxone
<p>11:15 am – 12:15 pm</p>	<p>Cloudy Conundrums: Clearing the Confusion around UTIs and ASB Rachel Britt, PharmD, BCIDP; Clinical Practice Specialist–Infectious Diseases, UTMB Health <i>ACPE UAN 0062-9999-21-022-L01-P/T (1 credit hour), application-based activity</i></p> <p>At the completion of this activity, the pharmacist will be able to:</p> <ol style="list-style-type: none"> 1. Define asymptomatic bacteriuria (ASB) and urinary tract infection (UTI) 2. Differentiate between ASB and UTI in a complicated clinical case 3. Design an appropriate treatment regimen for patients with complicated UTIs, including agent selection, dose, and duration <p>At the completion of this activity, the pharmacy technician will be able to:</p> <ol style="list-style-type: none"> 1. Define asymptomatic bacteriuria (ASB) and urinary tract infection (UTI) 2. Recall differences in management of ASB and UTIs 3. Identify pharmacotherapy agents used in the treatment of complicated UTIs
<p>12:15 pm – 1:15 pm</p>	<p>Annual Awards/Recognition and Board Installation</p>
<p>1:15 pm – 2:15 pm</p>	<p>Drug Shortage Strategies: Perspectives from a Distribution Center Chloé LeBegue, PharmD; Pharmacist in Charge – Compounding and Repackaging, Prisma Health - Upstate Amy Schaefer, PharmD; Supply Chain Information System Pharmacist, Prisma Health - Upstate <i>ACPE UAN 0062-9999-21-023-L04-P/T (1 credit hour), application-based activity</i></p> <p>At the completion of this activity, the pharmacist will be able to:</p> <ol style="list-style-type: none"> 1. Describe how to identify and manage a drug shortage 2. Demonstrate how pharmacy staff are uniquely positioned to identify and solve drug supply shortages 3. Recognize how pharmacists must communicate effectively with other healthcare professionals to efficiently manage shortages <p>At the completion of this activity, the pharmacy technician will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate how use of pharmacy information systems aid in the identification and management of drug shortages 2. Describe the pharmacy technician role in maintaining accurate stock of pharmaceutical inventory 3. Recognize the pharmacy technician role in mitigating shortages using multiple strategies
<p>2:30 pm – 3:30 pm</p>	<p>Don't Argue with Me: GLP-1 Receptor Agonists or SGLT2 Inhibitors as First-line Therapy for Type 2 Diabetes Sarah Anderson, PharmD, FCCP, FASHP, BCPS, BCACP; Associate Professor and Clinical Pharmacy Specialist, University of Colorado Skaggs School of Pharmacy and Pharmaceutical Sciences and Denver Health Eastside Clinic Jennifer N. Clements, PharmD, FCCP, FADCES, BCPS, CDCES, BCACP, BC-ADM; Clinical Pharmacist - Diabetes Transition, Spartanburg Regional Healthcare System <i>ACPE UAN 0062-9999-21-024-L01-P/T (1 credit hour), application-based activity</i></p> <p>At the completion of this activity, the pharmacist will be able to:</p> <ol style="list-style-type: none"> 1. Summarize treatment recommendations from the American Diabetes Association and American College of Clinical Endocrinology for type 2 diabetes (T2D) 2. Given a patient case, assess the benefits and risks of glucagon-like peptide-1 receptor agonists, as a first-line option, for a person with T2D 3. Given a patient case, assess the benefits and risks of sodium glucose co-transporter-2 inhibitors, as a first-line option, for a person with T2D <p>At the completion of this activity, the pharmacy technician will be able to:</p> <ol style="list-style-type: none"> 1. Describe the role of glucagon-like peptide-1 receptor agonists (GLP-1 RA) and sodium glucose co-transporter-2 inhibitors (SGLT2i) for type 2 diabetes (T2D) 2. Identify a benefit and risk of GLP-1 RA, as a first-line option, for a person with T2D 3. Identify a benefit and risk of SGLT2i, as a first-line option, for a person with T2D



CONTINUING EDUCATION ACCREDITATION INFORMATION: The University of South Carolina College of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education. The target audience for these continuing education activities is pharmacists and pharmacy technicians who are engaged in health-systems pharmacy practice. Please see each session for CE available for pharmacists and/or technicians, faculty information, ACPE UANs, learning objectives, and CEU designations. Sessions shaded in gray are not CE-accredited sessions.



To claim CE credit, participants must attend sessions in their entirety (no partial credit will be awarded for attendance at a portion of a session) and must participate in all active learning activities and learning assessments through the virtual platform. In order to have CPE credit reported to the NABP CPE Monitor, participants must have their virtual attendance verified and must follow the “Instructions to Claim Credit” which will be provided to participants. This includes completing program and speaker evaluations at <http://cop.sc.learningexpressce.com> within 30 days and providing the correct NABP e-Profile ID and day/month of birth upon registration. Any credit not claimed within 60 days of the live event will be rejected by the NABP CPE Monitor. Please contact CE@cop.sc.edu or 803-777-9979 with any questions.

REGISTRATION AND FEES: Please visit <https://scshp.com/events/> to view all information regarding registration fees and to register for the meeting.