



SCSHP Fall Meeting

Friday, October 7, 2022

Friday, October 7, 2022 Continuing Education Event (Times ET)	
8:00 am – 8:10 am	Welcome/Introductions Sarah Desai, PharmD; SCSHP President
8:10 am – 9:00 am	Keynote Address: Journey to a Resilient and Thriving Pharmacy Workforce Anne Policastro, PharmD, MBA, FASHP, FKSHP; Director, ASHP Affiliate Relations <i>ACPE UAN 0062-9999-22-182-L99-P/T (0.75 credit hour, knowledge-based activity)</i> <i>At the completion of this activity, the pharmacist and pharmacy technician will be able to:</i> <ol style="list-style-type: none"> 1. Explain why clinician burnout is a patient care and healthcare workforce problem 2. Describe the National Academy of Medicine's Consensus Study on "Taking action against clinician burnout: a systems approach to professional wellbeing 3. Discuss recommendations for taking action against burnout in the healthcare workforce
9:00 am – 10:00 am	Turning the Tides: The Revelation in Chronic Treatment with GLP-1's and GIP Kaitlyn Phillips, PharmD; PGY1 Pharmacy Resident, UofSC COP/Tandem Health <i>ACPE UAN 0062-9999-22-183-L01-P/T (1 credit hour, application-based activity)</i> <i>At the completion of this activity, the pharmacist will be able to:</i> <ol style="list-style-type: none"> 1. Describe the physiological benefits and risks of GLP-1 +/- GIP therapy 2. Explain GLP-1 +/- GIP receptor agonists' places in therapy with respect to different and concurrent disease states 3. Educate patients and their caregivers on GLP-1 +/- GIP receptor agonists with respect to treatment expectations, injection techniques, titration schedules, and adverse effects 4. Assess which patients may benefit from GLP-1 +/- GIP therapy <i>At the completion of this activity, the pharmacy technician will be able to:</i> <ol style="list-style-type: none"> 1. Demonstrate basic knowledge of the main benefits and risks of GLP-1 +/- GIP therapy 2. Identify patients who likely need pharmacist counseling about GLP-1 +/- GIPs, heart disease, type 2 diabetes mellitus, and/or weight management 3. Utilize resources such as patient assistance programs, copay cards, and websites to benefit patients
10:00 am – 10:15 am	Break
10:15 am – 11:15 am	Avoiding a Crisis: Updates in the Treatment of Sickle Cell Disease Hannah Young, PharmD, BCPS; Internal Medicine Clinical Pharmacy Specialist, Prisma Health Richland <i>ACPE UAN 0062-9999-22-184-L01-P/T (1 credit hour, application-based activity)</i> <i>At the completion of this activity, the pharmacist will be able to:</i> <ol style="list-style-type: none"> 1. Review the pathophysiology and list treatment goals 2. Describe the risks and benefits of hydroxyurea 3. Explain the role in therapy for L-glutamine, crizanlizumab, and voxelotor 4. Create a plan of care for a patient with orders for L-glutamine, crizanlizumab, and voxelotor <i>At the completion of this activity, the pharmacy technician will be able to:</i> <ol style="list-style-type: none"> 1. Review the pathophysiology and list treatment goals 2. Identify the risks and benefits of hydroxyurea 3. Recognize new treatment options
11:15 am – 12:15 pm	Septic Shock Treatment Approach: A Look in the Past and Review of the Present Julie H. Cash, PharmD, BCCCP; Assistant Professor of Pharmacy Practice, Director of Postgraduate Education, Presbyterian College School of Pharmacy <i>ACPE UAN 0062-9999-22-185-L01-P/T (1 credit hour, application-based activity)</i> <i>At the completion of this activity, the pharmacist will be able to:</i> <ol style="list-style-type: none"> 1. Discuss current sepsis guideline recommendations for fluid resuscitation, antimicrobial therapy, vasopressor support, and corticosteroid treatment 2. Summarize past publications pertaining to fluid resuscitation and evaluate current literature comparing saline and balanced crystalloid fluids 3. Describe the role of vasopressor support in management of septic shock, including the role of angiotensin II in refractory septic shock 4. Evaluate the literature for use of corticosteroids in septic shock, including initiation and duration of treatment 5. Apply understanding of current sepsis guideline recommendations to a patient case <i>At the completion of this activity, the pharmacy technician will be able to:</i> <ol style="list-style-type: none"> 1. Outline treatment recommendations for the management of sepsis as described in the current guidelines 2. Identify appropriate fluids for resuscitation in the setting of septic shock 3. Recognize which vasopressors are recommended in the management of septic shock 4. Describe dosing and duration of corticosteroid treatment in septic shock

Friday, October 7, 2022 - Continued	
12:15 pm – 1:30 pm	Lunch & Networking
1:30 pm – 2:30 pm	Clinical Skills Competition 2022 Moderator and Teams: TBA <i>ACPE UAN 0062-9999-22-186-L01-P/T, 1.0 contact hours, knowledge-based activity</i> <i>At the completion of this activity, the pharmacist and pharmacy technician will be able to:</i> <ol style="list-style-type: none"> 1. Describe pharmacist impact on commonly encountered clinical scenarios 2. Provide an example of appropriate continuity of care for commonly encountered clinical scenarios 3. Recognize medication safety principles in commonly encountered clinical scenarios 4. Describe the importance of utilizing evidence-based medicine in commonly encountered clinical scenarios
2:30 pm – 2:40 pm	Break
2:40 pm – 3:40 pm	Development of a Health-System Drug Cache: An Innovative Approach to Drug Shortages Mark Suddreth, PharmD Candidate 2023; Presbyterian College School of Pharmacy Amelia Hornaday, PharmD Candidate 2023; UofSC School of Pharmacy Harrison Jozefczyk, PharmD, MS; Manager, Prisma Consolidated Pharmacy Services <i>ACPE UAN 0062-9999-22-187-L04-P/T (1 credit hour, knowledge-based activity)</i> <i>At the completion of this activity, the pharmacist and pharmacy technician will be able to:</i> <ol style="list-style-type: none"> 1. Explain drug shortages and the impact they have on the healthcare system 2. Identify drug shortage trends within the healthcare system 3. Determine causes of drug shortages 4. Discuss plan for preparing for drug shortages
3:40 pm – 3:55 pm	Break
3:55 pm – 4:25 pm	Development and Implementation of an Acute Care Pharmacy Emerging Leader Program Karen K. Hancock, RPh; Executive Director of Pharmacy, Bon Secours Mercy Health <i>ACPE UAN 0062-9999-22-188-L99-P (0.75 credit hour), knowledge-based activity</i> <i>At the completion of this activity, the pharmacist will be able to:</i> <ol style="list-style-type: none"> 1. Name two factors that are impacting the current state of health system labor 2. List three focused program components of an emerging pharmacy leader program 3. Identify three components of the functional curriculum discussed in the sample emerging pharmacy leader program
4:25 pm – 4:55 pm	To Pack or Not to Pack? The Financial Significance of Repackaging in the Hospital Setting Philipp Monterroyo, PharmD, MBA, BCPS; Supply Chain Information System Pharmacist, Pharmacist-in-Charge, Compounding and Repackaging, Prisma Health-Upstate <i>ACPE UAN 0062-9999-22-189-L04-P/T (0.75 credit hour), knowledge-based activity</i> <i>At the completion of this activity, the pharmacist will be able to:</i> <ol style="list-style-type: none"> 1. Identify medications in which repackaging is beneficial 2. Describe how to utilize various technologies to assist with repackaging efforts <i>At the completion of this activity, the pharmacy technician will be able to:</i> <ol style="list-style-type: none"> 1. Describe the pharmacy technician role in repackaging 2. Recognize the unique skill set necessary to optimize repackaging workflow
4:55 pm – 5:00 pm	Closing Remarks Sarah Desai, PharmD; SCSHP President

Friday, October 7, 2022 – Residency Program Showcase	
4:00 pm – 6:00 pm	Residency Showcase <i>(No CE will be awarded for this presentation)</i>



CONTINUING EDUCATION ACCREDITATION INFORMATION: The University of South Carolina College of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education. The target audience for these continuing education activities is pharmacists and pharmacy technicians who are engaged in health-systems pharmacy practice. Please



see each session for CE available for pharmacists and/or technicians, faculty information, ACPE UANs, learning objectives, and CEU designations. Sessions shaded in gray are not CE-accredited sessions.

To claim CE credit, participants must attend sessions in their entirety (no partial credit will be awarded for attendance at a portion of a session) and must participate in all active learning activities and learning assessments. To have your CPE credit reported to the NABP CPE Monitor, participants must have their attendance verified and must follow the “Instructions to Claim Credit” which will be provided to participants. This includes completing program and speaker evaluations at <http://cop.sc.learningexpressce.com> within 30 days and providing the correct NABP e-Profile ID and day/month of birth upon registration. Any credit not claimed within 60 days of the live event will be rejected by the NABP CPE Monitor. Please contact CE@cop.sc.edu or 803-777-9979 with any questions.

REGISTRATION AND FEES: Please visit <https://scshp.com> to view all information regarding registration fees and to register for the meeting.